

DHI Educational Program

Application

Please complete the following and fax to DHI at 703.222.2410



CONTACT INFORMATION

Presenter Name:	Date:
Address:	
Phone:	E-mail:

PROGRAM INFORMATION

Program Title: What level is the program? <input type="checkbox"/> Beginner <input type="checkbox"/> Intermediate <input type="checkbox"/> Advance
What are the learning objectives of this program (what will the attendee gain from this program)? By the end of this program, the attendee will be able to: 1. 2. 3.
List the agenda of your program content (you may attach a separate sheet of paper, if necessary).
Which learning activities will you incorporate into your program (the more activities you include, the better)? <input type="checkbox"/> Lecture <input type="checkbox"/> Games <input type="checkbox"/> Discussion <input type="checkbox"/> Hands-on activities <input type="checkbox"/> Case Study <input type="checkbox"/> Small group collaboration <input type="checkbox"/> Role playing <input type="checkbox"/> Video clips <input type="checkbox"/> Problem-solving <input type="checkbox"/> Other: _____

CONTINUING EDUCATION INFORMATION

Duration x Level = Total continuing education points

Program duration: <i>Minimum length is 30 minutes. Breaks cannot be counted as part of the program time.</i>
Technically oriented? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If no, this is a Level One program and is worth one point per program hour. If yes, and there is no examination, this program is a Level Two program and is worth two points per program hour.</i>
Handout and Examination? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, this program is a Level Three program and is worth three points per program hour.</i>
In addition to copies of your presentation materials, what other handouts/resources will you provide the attendees?

ATTENDEE INFORMATION

Describe your target audience.
What knowledge or skills must your audience possess before coming to this program?
Why is this topic important to DHI members?

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